

Levels of Practice for Benchmarking

ADUs may engage in these domains and sub-domains of practice at different organizational levels. These include the Institutional level; the Faculty/School level; the Program/Course level; and/or the Team/Individual level.

Describing Levels of Performance

An ADU's performance in each of these domains and sub-domains is assessed on a five point scale as described in the table below:

1 Beginning – Developing

The unit is beginning to engage in this activity at this level for the first time. Strategies, systems, and capabilities to enable and facilitate this type of engagement at this level are in development and/or only partially implemented.

3 Functional – Proficient

The unit has well developed strategies, systems and capabilities to enable and facilitate this type of engagement at this level and utilizes same to effectively fulfil such responsibilities.

5 Accomplished – Exemplary

The unit engages in this activity at this level in a highly accomplished way. Systems, strategies and capabilities to enable and facilitate this type of activity are exemplary and reflect an advanced stage of development and implementation.