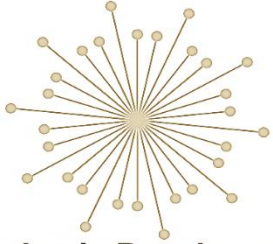


Advancing



Academic Development

Academic Development Research Update

PROFESSOR JILLIAN HAMILTON

ASSOC PROFESSOR MARINA HARVEY

DR ANDREA ADAM November 2019



UniSuper





PROJECT 1 BACKGROUND

In Australia:

- no systematic PD offered to Academic Developers
- no organisation of ADs

Associations

- HERDSA & SIG, ASCILITE, ODLAA, TELedvisors, SEDA, CADAD/CAULLT

Conferences

- HERDSA, ASCILITE, Learning Leaders in Higher Education, NZ Academic Development Symposium, ICED

Fellowships, Recognition & Awards

- HERDSA, HEA, Australian Awards for University Teaching, SEDA

BUILDING ON RESEARCH

Very high degree of interest (95%) amongst ADs for a “nationally run formal professional learning program” [Hill, CADAD 2016].





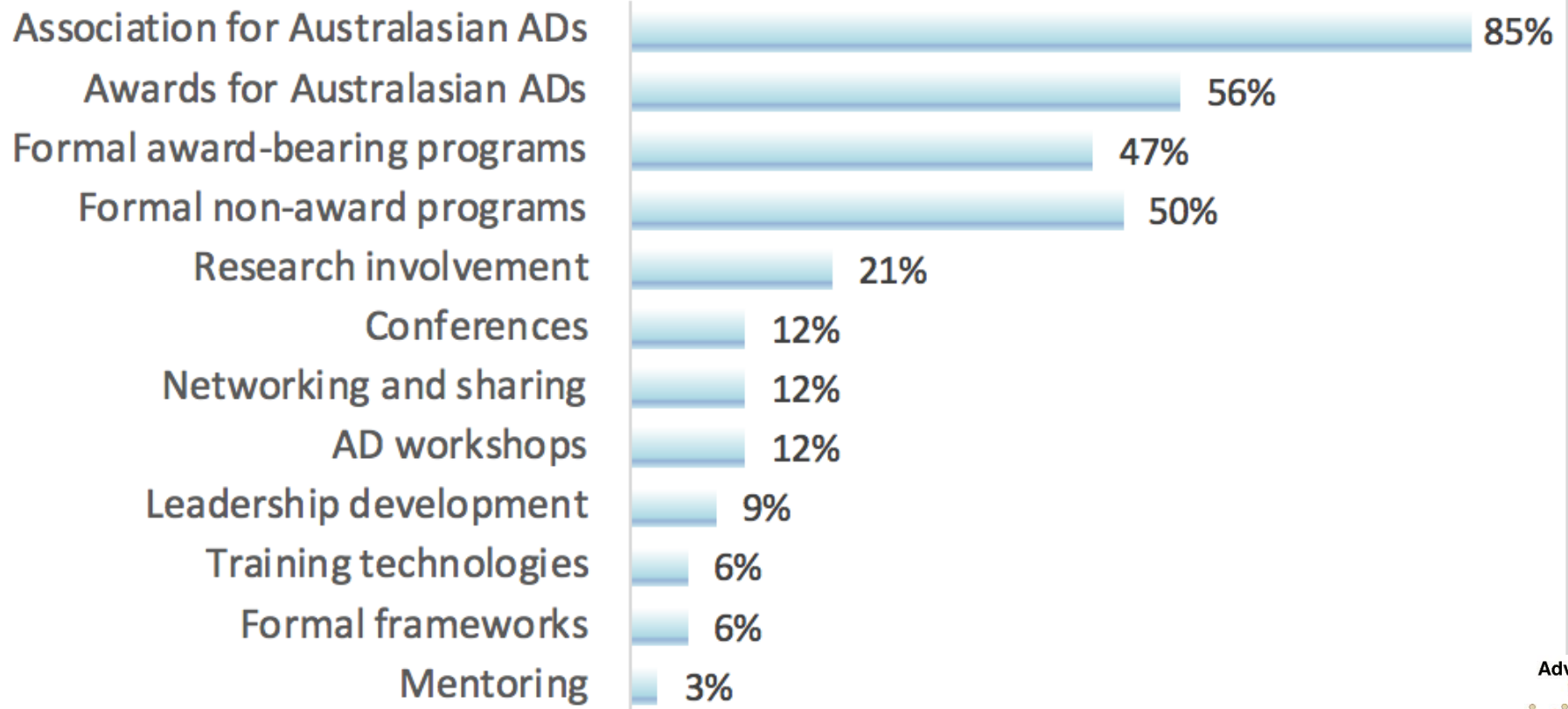
P1: QUESTION: WHAT PROFESSIONAL DEVELOPMENT DO ACADEMIC DEVELOPERS WANT, AND WHAT WILL LEADERS SUPPORT?

Leader Survey ($n = 12$)

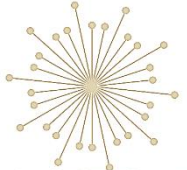
Academic Developer Survey ($n = 48$)

FINDINGS

ADs - Areas of Interest for PD



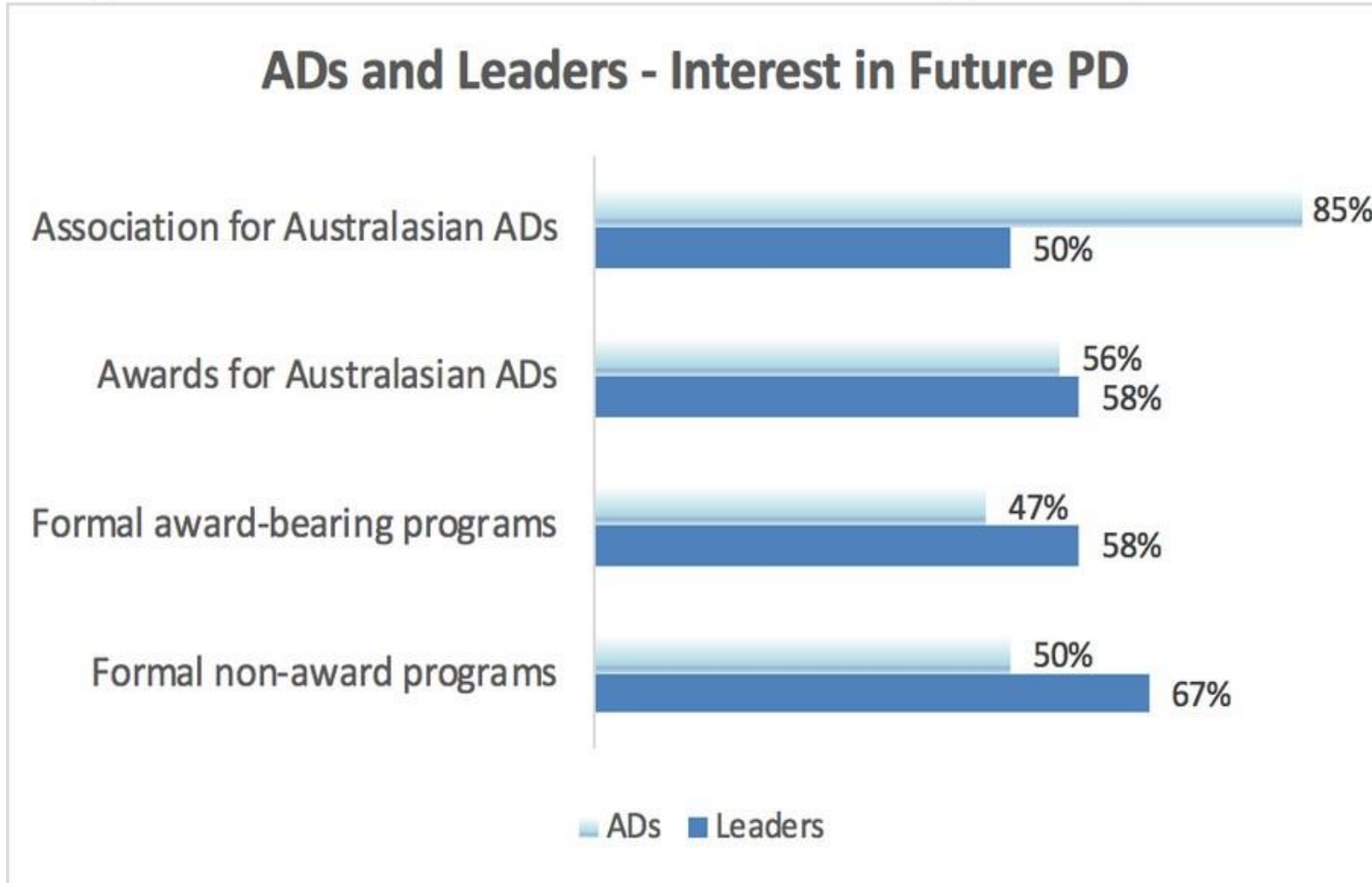
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FINDINGS

Comparison of ADs and leaders – interest in/support for potential future PD



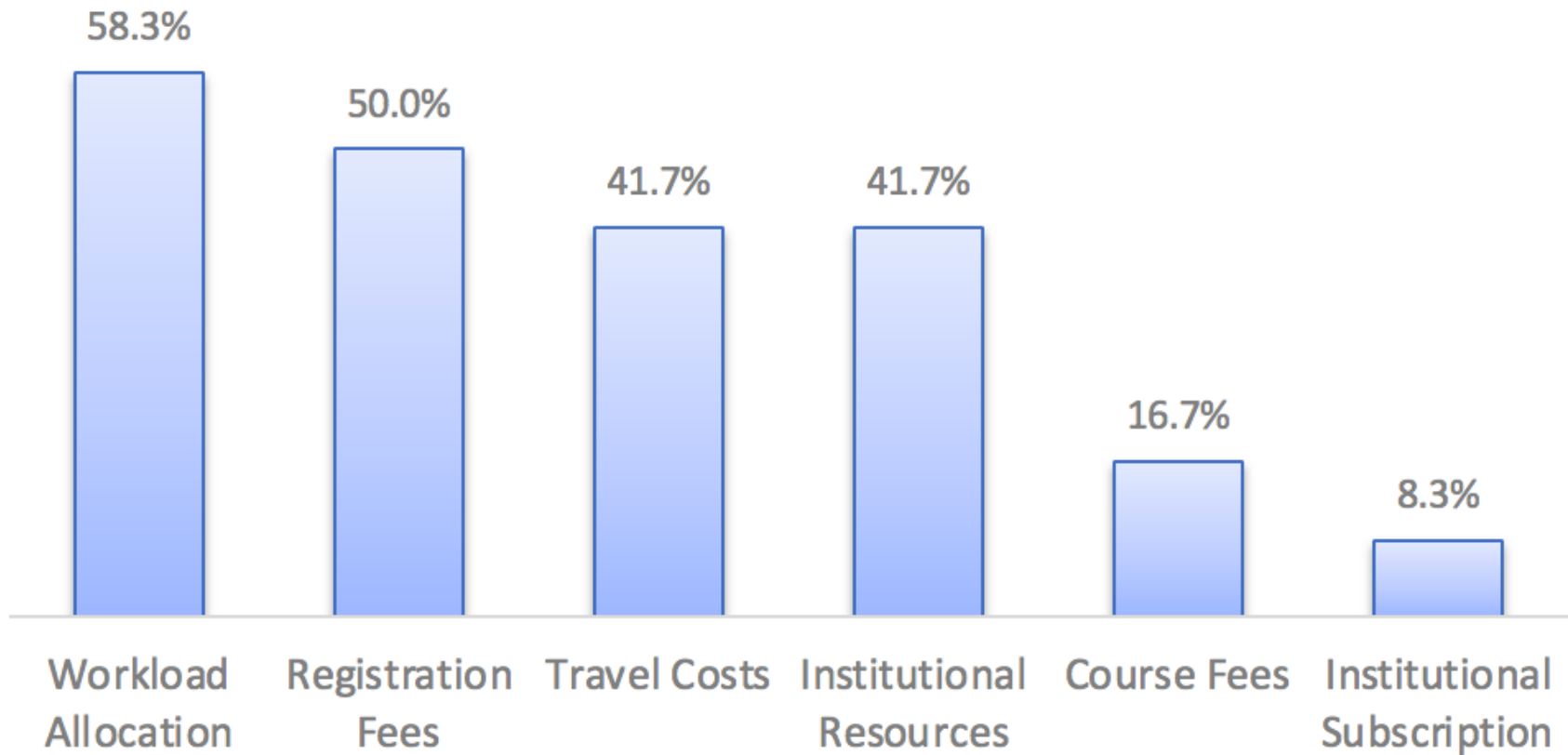
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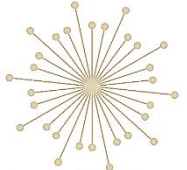
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FINDINGS

Leaders - Funding Initiatives

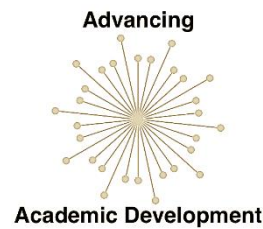


Advancing



Academic Development

ADVANCING ACADEMIC DEVELOPMENT EVENT



- Keynote: Highly experienced expert
- Keynote: Recognised exemplary practice
- Presentations of Good Practice by Peers (PechaKuchas)
- Reflections on good practices
- Workshops to build capability (2018 Scholarship; 2019 Evaluation)
- Workshop to reflect together and advance AD (understanding, definition etc)
- Networking





IDENTIFYING AND RECOGNISING LEADERS AND INNOVATORS IN ACADEMIC DEVELOPMENT



SHARING GOOD PRACTICE
ACROSS THE DIMENSIONS
OF TEACHING, LEARNING,
AND SCHOLARSHIP.

27 nominations, 20 universities

Advancing Academic Development

Home Project Overview News Good Practices More

Academic Development focuses on good practice and enhancing practice for all the dimensions of teaching, learning and scholarship. Academic development aims to develop teaching, curriculum, and leadership of teaching so as to, in turn, support high quality student learning. Higher education staff who support academic development may be referred to as academic, educational, or professional developers. [Mårtensson, K., 2014]



Advancing Academic Development

Home Project Overview News Good Practices More

Good Practice Presentations Finalists and Award Winner Videos

The Australasian Academic Development Good Practice Awards recognise leaders and innovators in academic development across the dimensions of teaching, learning, and scholarship. Ten finalists were selected from a highly competitive field, with PechaKucha presentations showcasing innovation and impact, inspiring others across the sector, and raising the profile of the role academic development plays in the success of academics and students.

Presented at Advancing Academic Development, Bond University, Nov. 2018.



Jindaola

University of Wollongong
Presentation by Jade Kenn
Panel Award and Peer

Jindaola is a unique educational development program that addresses to aboriginal methods for embedding Indigenous knowledge into curricula. Knowledge is shared through a peer-to-peer model.

ADVANCINGACADEMICDEVELOPMENT.NET

PROJECT 1 FINDINGS



Engaging university executive in data collection is challenging
(response rate of 6.25% to first call to DVC-As)

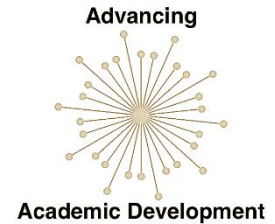


National recognition of good practice is valued
(27 nominations, 20 universities)



Finalists in AAD awards clearly identified impact of recognition on themselves and their institution

ACADEMIC DEVELOPMENT: OUR WORKING (mixed) DEFINITION



Academic development has a focus on good practice and on enhancing practice for all the dimensions of teaching, learning and scholarship. Academic development aims to develop teaching, curriculum, and leadership of teaching so as to, in turn, support high quality student learning.

Higher education staff who support academic development may be referred to as academic, educational or professional developers.

Contested in Meeting

Confusion in some nominations



PROJECT 2



PROJECT 2

Research Questions



How do Academic Developers Define Academic Development?
(Value, values, principles and practice)

Based on what was identified in P1 as being needed, what forms of Professional Development do Academic Developers find beneficial?

In particular, what are the effects of presenting good practice to peers?

What themes principles of AD good practice recur in the Good Practice Presentations?

Advancing

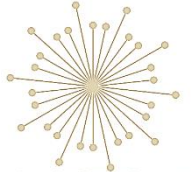


Academic Development

PROJECT 2

Methods

Visual methods to elicit explicit and implicit definitions





Professional Development Event

Two key strategies:

- Advancing Academic Development (AAD) Event
- Good Practice Awards



08:13



EVENT
OUTCOMES

PROJECT OBJECTIVES

(WHAT WE SAID WE WOULD DO)

1. Ascertain support for ongoing networking/organisation and canvas the Academic Development community, and University Leaders of Learning and Teaching via CAULLT for a potential structure that could be supported in an ongoing fashion; and

2. Facilitate a networking meeting of Australian ADs, with embedded components of professional development as an experimental test case.



AUSTRALASIAN
ACADEMIC
DEVELOPMENT
GOOD PRACTICE
AWARDS

<https://vimeo.com/313323885>

AAD EVENT EVALUATION

100%

- a positive opportunity to develop academic network,
- learnt about good practices at other universities

80%

- proud of the work as academic developer
- reflect on challenges and opportunities for academic developers



“Your initiation has brought a significant event to the field/discipline 50 years into its history. It is a joy to know that there is something to strive for in terms of national recognition.



AAD Event Evaluation

