



# CONTEMPORARY APPROACHES TO UNIVERSITY TEACHING

## AN OPEN ACCESS MOOC FOR THE AUSTRALIAN HIGHER EDUCATION SECTOR

**This free teaching induction Massive Open Online Course (MOOC) provides key introductory learning and teaching concepts and strategies for those in their first few years of university teaching. The self-paced MOOC is comprised of 11 expert-developed modules and several specialty modules and resources (see course structure overleaf).**

**Institutions providing learning and teaching professional development can learn how other universities are using the MOOC in the 'How universities are using the MOOC' section on the [Fellowship website](#).**

### Topics include:

- teaching your first class
- planning for learning
- feedback for learning
- scholarly teaching and the scholarship of teaching
- designing, implementing and supporting online learning
- curriculum design
- assessment
- collaborative learning
- teaching today's diverse learners
- quality assurance and our responsibilities
- learning and teaching theories

### Resources and specialty topics include:

- Teaching mathematics
- Work Integrated Learning
- The politics of Australian higher education
- Sessional staff
- Your professional wellbeing
- A guide for librarians

### National Teaching Fellow

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### This course is for you if you:

- are new to teaching
- have been teaching for several years and are interested in a few topics to advance your teaching, e.g. scholarly teaching
- are interested in scoping some modules for your institution's professional development program, e.g. the WIL or maths module
- are a sessional, contracted or continuing academic

**Course dates:** 21 January – 23 June 2019  
1 July – 31 December 2019

**Enrolments:** Close 2 weeks prior to course end

**Format:** Online

**Time:** Approx. 2 hrs / module

**Cost:** Free

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## Collaboration and development

- Developed by 34 content-expert colleagues from 20 Australian universities and one UK university.
- A collaboration between 10 Australian universities.

## Delivery and participation

- Adopted by one Australian college, 15 Australian and two New Zealand universities, and the Malaysian campus of an Australian university.
- 1,851 participants from 50 countries enrolled in 2018.

## Recognition

- 2018 Finalist of the Australasian Academic Development Good Practice Awards.

## Testimonials

*"I am getting limited support from the faculty... so I was super excited to find your MOOC [which is] just what I need!"*

New sessional teacher, Canada, December 2018

*"Thank you very much for the Certificate of Participation for the Contemporary Approaches to University Teaching course. I am holding it with pride as I found your course extremely informative and useful."*

Teacher, Poland, February 2019

*"We have recommended your excellent MOOC to our teaching foundations program participants as an option for one of the four assessment tasks they are required to complete."*

University of New South Wales, Australia, April 2018

## Course structure

### ORIENTATION WEEK

Teaching your first class

### SEMESTER

#### WEEK 2

Planning for learning

#### WEEK 3

Feedback for learning

#### WEEK 4

Scholarly teaching and the scholarship of teaching

#### WEEK 5

Designing, implementing and supporting online learning

#### WEEK 6

Curriculum design

#### WEEK 7

Assessment

#### WEEK 8

Collaborative learning

#### WEEK 9

Teaching today's diverse learners

#### WEEK 10

Quality assurance and our responsibilities

#### WEEK 11

Learning and teaching theories

Glossary

### RESOURCES

Sessional staff

Your professional wellbeing

A guide for librarians

### SPECIALTY MODULES

Teaching mathematics

Work Integrated Learning

The politics of Australian higher education