Australian Government
Department of Education and Training

CAULLT Council of Australasian University Leaders in Learning and Teaching

SWINBURNE UNIVERSITY OF TECHNOLOGY

CONTEMPORARY APPROACHES TO UNIVERSITY TEACHING

AN OPEN ACCESS COURSE FOR THE AUSTRALIAN HIGHER EDUCATION SECTOR

This teaching induction course provides key introductory learning and teaching concepts and strategies for those who are in their first few years of university teaching. The self-paced course is comprised of 11 expert-developed modules, and several specialty modules and resources (see the course structure overleaf).

Topics include:

- teaching your first class
- planning for learning
- feedback for learning
- scholarly teaching and the scholarship of teaching
- designing, implementing and supporting online learning
- curriculum design
- assessment
- collaborative learning
- teaching today's diverse learners
- quality assurance and our responsibilities
- learning and teaching theories

Specialty topics include:

- Teaching mathematics
- Work Integrated Learning
- The politics of Australian higher education
- Sessional staff
- Your professional wellbeing
- A guide for librarians

This course is for you if you:

- are new to teaching
- have been teaching for several years and are interested in a few topics to advance your teaching, e.g. scholarly teaching
- are interested in scoping some modules for your institution's professional development program, e.g. the WIL or maths module
- are a sessional, contracted or continuing academic

Course dates: 1 July – 31 December 2018
21 January – 23 June 2019
1 July – 31 December 2019

Format: Online

Time: Approx. 2 hrs / module

Cost: Free

Enquiries: Linden Clarke
lindenclarke@swin.edu.au

ENROL AT

http://bit.ly/2018caut

(enrolments for 2019 courses open 3 weeks prior to course start)

National Teaching Fellow

Associate Professor Kym Fraser
Learning Transformations Unit
Swinburne University of Technology
kfraser@swin.edu.au

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ORIENTATION WEEK

Teaching your first class

SEMESTER

WEEK 2

Planning for learning

WEEK 3

Feedback for learning

WEEK 4

Scholarly teaching and the scholarship of teaching

WEEK 5

Designing, implementing and supporting online learning

WEEK 6

Curriculum design

WEEK 7

Assessment

WEEK 8

Collaborative learning

WEEK 9

Teaching today's diverse learners

WEEK 10

Quality assurance and our responsibilities

WEEK 11

Learning and teaching theories

Glossary

RESOURCES

Sessional staff

Your professional wellbeing

A guide for librarians

SPECIALTY MODULES

Teaching mathematics

Work Integrated Learning

The politics of Australian higher education