

## Domains of Practice for Benchmarking

In recognition that the mission and core business of ADUs within universities across Australia varies along with their level of maturity as an academic development unit, the approach to benchmarking advocated here is one based on collaborative peer assessment of performance in each of those domains and sub-domains considered relevant to the particular ADU, against performance indicators that reflect different levels of maturity.

Eight key domains of practice have been identified for Academic Development units (ADUs) in Australian universities that might be used to benchmark performance. Each domain is divided into sub-domains. The domains and sub-domains are as follows:

<b>1. Strategy, Policy and Governance</b> 1.1 Strategic Advice 1.2 Strategic planning 1.3 Governance 1.4 Policy Development and Implementation 1.5 Strategic Initiatives	<b>2. Quality of Learning and Teaching</b> 2.1 Standards 2.2 Evaluation and Improvement 2.2.1 Student Feedback 2.2.2 Peer Review 2.2.3 Curriculum Review
<b>3. Scholarship of Teaching and Learning</b> 3.1 Grants and Awards 3.2 Significant Projects and Research into Learning and Teaching 3.3 Research into Academic Development	<b>4. Professional Development</b> 4.1 Planning 4.2 Management 4.3 Delivery
<b>5. Credit-bearing Programs in Higher Education</b> 5.1 Program and Course Design 5.2 Management 5.3 Delivery	<b>6. Curriculum Development</b> 6.1 Curriculum Planning and Design 6.2 Education Resource Development
<b>7. Engagement</b> 7.1 Internal Engagement 7.2 External Engagement	<b>8. ADU Effectiveness</b> 8.1 ADU Mission and Strategy Alignment 8.2 ADU Leadership and Management 8.3 ADU Impact 8.4 ADU Quality Assurance and Improvement